**Indigenous Education Learning Goals**

*Warrigal Road State School*

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| **Surname:** Charles  **First Name:** Jayven | **Age: 10** years 1 months | **D.O.B:** 9/1/2008 | | | **School:**  Warrigal Road State School | | | **Class:**  **Teacher:** Lilliana Stojanoski | |
| **Critical Information:**  Enrolled at school 29/1/2018, parents separated and he lives with his mother and two siblings, recently moved to Queensland | | | | | | | | | |
|  | | | | | | | | | |
| **Statement of Aspirations** (Visions for the Students Future)   * To practice reading and bring back to school his books/readers and other equipment he occasionally takes home * To work independently and be self-motivated to stay on task. * To write cohesive sentences (simple and compound) with correct punctuation * To spell core words correctly * To learn multiplication tables | | | **Students Learning Strengths** (cross-curricular)   * Works well with teacher and peers * Has adjusted well * Has friends at school from his and other classes and enjoys technology related tasks like Study Ladder and Brain Pop | | | | | | |
| **Issues Currently Impacting Learning** e.g. attendance, engagement, behaviour, learning support etc)   * Jayven would benefit greatly from more engagement in his tasks – he is only genuinely engaged if I work with him individually * Distractive behaviour – often plays with various items during class time and breaks his pens in frustration related to inability to complete set tasks * Use various books as writing everything in one often leaves him confused and searching for sheets/work completed in previous lessons resulting in commencing tasks too late and not having time to finish | | | **Adaptations to the Curriculum / Classroom** (e.g. differentiation)   * Working in pairs and small groups * Working individually with class teacher at least once daily * Modified tasks * Use of concrete materials and electronic tasks like interactives, tutorials and videos * Differentiated homework * Peer work/assistance (sits with two students who help him, one similar level and one higher level | | | | | | |
| **Students’ Learning Targets/Goals Semester:** | | | | | | | | | |
| **Targets/Goals** | | | | **Date Set** | | **Review Date** | **Achieved** | | **Working Towards** |
| **1. Numeracy** *(All targets to be tracked and measured via portfolio of work samples.)* | | | | **12/2/18** | | **12/8/18** |  | |  |
| - multiplication facts | | | |  | | **X** |
| - division facts | | | |  | | **X** |
| - understanding math vocabulary when completing word problems | | | |  | | **X** |
| **2. Literacy** *(All targets to be tracked and measured via teacher observation, anecdotal records and work samples).* | | | | **12/2/18** | | **12/8/18** |  | |  |
| - correct spelling of most core words | | | |  | | **X** |
| - basic subject specific meta language | | | |  | | **X** |
| - comprehension | | | |  | | **X** |